S U M M F R 2 0 1 6

e4e Online Professional Development Courses

June 13--July 26, 2016



Registration Dates:

Wednesday, May 25—Wednesday, June 8

Classes begin Monday, June 13 and end Tuesday, July 26

- Financial Literacy**
- Flipped Learning Instruction**
- Reading and Writing in the Digital Age**
 - **Indicates a repeat course

Contact Susan Neal at slneal@gmail.com for more information, or visit http://www.knpb.org/knpbcampus/e4e/.

Registration and directions can be found at http://moodle.washoeschools.net/new/.

e4e offers Nevada
teachers online
professional development
classes that can be done
according to your
schedule each week.
Each course was created
by educators, for
educators. e4e is a
collaboration of KNPB
Channel 5 Public
Television, Washoe
County School District and
Elko County School
District.

All courses are:

- Taught by trained online professional developers
- Delivered 100% online
- \$70 per course
- Six weeks in duration (weekly assignments will be given and can be done at your convenience during that week)



Financial Literacy Facilitator: Sara Stewart-Lediard

This course will introduce classroom teachers to basic personal finance concepts and principles that can be used in everyday lessons and activities. The course will present personal finance and economic vocabulary that can be used in daily classroom discussions. Students need to learn how to make sound decisions by accessing and assessing consumer information and comparing and evaluating goods and services.

Flipped Classroom Instruction Facilitator: Toni Rader

It is important that school leaders stay abreast of the newest trends in education and to gain the necessary knowledge to inform and assist fellow educators choosing to implement new methods of instruction. In this course, school leaders will be introduced to the flipped classroom approach to instruction. According to the Center for Teaching at Vanderbilt University, " "flipping the classroom" means that students gain first exposure to new material outside of class, usually via reading or lecture videos, and then use class time to do the harder work of assimilating that knowledge, perhaps through problem-solving, discussion, or debates."

You can plan on spending approximately 5-7 hours* per week on your course. You will earn two inservice credits (CEUs) upon successful completion of the course. If you would rather earn college credit, you can earn two Southern Utah University (SUU) credits for an additional \$42. The SUU fee will be paid once class begins.

(*Time spent per week may be more than 5-7 hours depending upon your technical abilities, reading speed, and processing speed.)

CEUs can be used for renewing your teaching certificate. SUU credits **may** be able to be used to move over on the pay scale. You will want to check with your district. SUU credits cannot be used toward a degree and are a 5000 level course.



Reading and Writing in the Digital Age Facilitator: Fawn Canady

This course is designed to strengthen participants' understanding of how literacy has evolved in the 21st century and explore in depth the definition of digital literacy. Participants will delve specifically into the demands, abilities, and competencies required for digital literacy, focusing on digital reading and writing and the technology tools that enhance student digital reading and writing experiences. This course will share strategies for publishing work with authentic audiences in ways that support connected, meaningful learning.